

## COMMUNICABLE DISEASES

There are a number of communicable diseases that require exclusion from school for a definite period of time including Scabies, School Sores and Chicken Pox. It is dangerous to send children with infectious diseases to school during the following two periods:

- whilst suffering from early symptoms
- when convalescing from the disease but still retaining infection in their person or apparel.

If your child contracts one of these illnesses and you are not sure how long to keep him/her at home, please contact your doctor for the necessary information

## HEAD LICE

As this is a recurring problem, parents should regularly check their children. The school will advise parents from time to time as cases come to its attention. Children with head lice have to be excluded from school until they have been treated and all eggs have been removed.

## VEHICLE PARKING / CHILDREN'S SAFETY



The safety and well being of CIDHS students is everyone's responsibility and concern. Parents may set down and pick up students from the car park next to the school oval. Students are asked to walk on the grass and cross the road near the covered entrance on the side of the school. Car parks are out of bounds to students. All parents are asked to cooperate and observe the following guidelines:

- Parents are requested to park only in the car park near the oval or in the special bays marked visitors in front of the Pre-primary.
- Do not drive into the bus bay area immediately in front of the Administration building.

Children leaving the school on their own or with parents must use the pathways and not walk across the car parks where vehicles are moving.

## BUS SERVICE

A bus service operates through all sections of the community to bring children to and from school.

## STUDENT REQUIREMENTS

Lists of students' requirements, available for new students from the front office, are issued at the end of each year. Items may be purchased from the Pharmacy or the Post Office.

## SCHOOL CANTEENS

The school has two canteens (halal & non-halal) that provide snacks, hot meals and drinks. Students are free to bring their own lunch or use the canteen. All lunches should be ordered before school. A basket ordering system is used in the primary school.

## SCHOOL NEWSLETTER

A Newsletter is sent home each fortnight on a Friday with the youngest child in the family attending the school. These newsletters contain details of forthcoming events, as well as school activities, and often contain samples of student's work

## SCHOOL ASSEMBLIES

Assemblies are held regularly each term on Fridays and take place in the covered assembly area. Each assembly is conducted in turn by a class. The assemblies commence at 11.30 and last approximately 30 minutes. Parents are encouraged to attend. Information about upcoming assemblies is advertised in the school newsletter.

## PARENT INVOLVEMENT

Parent involvement and input is encouraged and valued at CIDHS. There is a School Council comprising parents, community members, staff and students.

Opportunities for involvement are many and varied including:

- Assistance in primary classrooms
- Attendance on excursions or special class events.
- Support during whole school events such as School Development days and sports carnivals.
- Feedback through surveys
- Parent information sessions
- Parent/teacher interviews.

If you have concerns about children's progress or behaviour please contact the school as soon as possible. Appointments can be made through the front office or directly with the relevant teacher.

## REPORTING TO PARENTS

Opportunities are provided for parents to attend meetings, class meetings, learning journeys, three way conferencing, open evenings and performances. This varies according to the individual class.

## SCHOOL PRIORITIES 2010

In accordance with Department of Education WA policy, and the Curriculum Framework document, the school staff has identified the following as being priorities for 2008:

- MULTILITERATE AND ENGAGED STUDENTS**
- HONOURING OUR COMMUNITY- INCLUSIVITY**
- HEALTH AND WELLBEING**
- MATHEMATICS**

## Dual Home Language Program

CIDHS respects the Home Languages and Cultures of Christmas Island. In order to support and develop these languages as valuable in their own right and as a strong foundation for English language literacy we offer a choice of two languages, Bahasa Malayu and Chinese Mandarin, from Pre-Primary to Yr. 10. Specialist Mandarin is also offered in Year 9 and 10. The programs are available to first and second language speakers and are taught by highly qualified staff who use the latest second language teaching methodologies.



## FURTHER ENQUIRIES

The Administration team are always willing to discuss school issues with you. Appointments can be made by contacting the school officer on 08 9164 8546.



## CHRISTMAS ISLAND DISTRICT HIGH SCHOOL INFORMATION FOR PARENTS

P.O. Box 866 Christmas Island 6798

Tel: +61 08 9164 8546

Fax: +61 08 9164 8544

Email: support@cidhs.cx

## SCHOOL ETHOS

*Christmas Island District High School is a safe, secure and happy school that respects and values:*

- its community*
- its environment*
- its cultural diversity*
- the inclusion of all individuals*
- the home languages of the Island*
- achievement and excellence*
- innovative approaches*



## SCHOOL PURPOSE

*Christmas Island District High School aims for a culturally inclusive education that enables students to develop a positive and healthy self-concept. Together we strive for students who:*

- are self-motivated learners*
- develop personal excellence whilst working with others*
- are adaptive to a changing world*



## TERM DATES 2010

Term 1: Tue 3rd Feb - Fri 17th Apr  
Term 2: Wed 29th Apr – Fri 26th June  
Term 3: Wed 22nd July – Fri 25th Sept  
Term 4: Tue 13th Oct – Thu 17th Dec

## PUBLIC HOLIDAYS

Chinese New Year  
Good Friday  
Anzac Day  
Hari Raya Haji  
Hari Raya Puasa

## SCHOOL SESSION TIMES

Secondary start: 7.50 am  
Primary start: 8.00 am  
Recess: 9.50 – 10.20 am  
Lunch: 12.00 – 12.30 pm  
School finishes: 2.10 pm

Principal  
**Mr. Ian Francis**

Deputy Principals  
**Mr. Alan Thornton**  
**Mr. Greg Graffin**  
**Ms. Amy Luetich**

Business Manager  
**Ms. Jeannie Ku**  
Asst. Registrar  
**Mrs. Teresa Thornton**

School Officer  
**Ms Ho Koon-Yong**

## INTRODUCTION

Christmas Island is unique in its geological formation, its environment and as a culture within Australia. Christmas Island DHS reflects and is enriched by this diversity and uniqueness.

Located at Drumsite, Christmas Island DHS operates under the Department of Education of Western Australia. It caters for students from Kindergarten to Year 12.

All the teachers at CIDHS are selected on merit for appointment to the school.

The students of the school reflect the community. The School population comprises about 60% Chinese, 20% Malay and the remainder European-Australian and other language groups. The school draws on this cultural diversity to enrich its learning program.

## KINDERGARTEN/PRE-PRIMARY EDUCATION

The Kindergarten and Pre-primary students participate in an integrated program designed to support students' stages of development. A time for small group work to support the Kindergarten students has been included as part of the program.

The Kindergarten program operates at the Tom Patterson centre in Settlement. Children attend four sessions per week. Sessions run from 8:00 am until 10:30 am, Monday to Thursday. A bus service is provided for kindergarten children.

The Pre-Primary program operates every day as per normal school session times.



## PRIMARY SCHOOL EDUCATION (YEARS 1-7)

The Primary school is organised into two cluster groups. These cluster groups are – Kindergarten – Year 3 and Years 4 - 7. Class sizes are kept small and multi-lingual Education Assistants are time tabled to work within each class to support student learning. A modified LOTE program operates in Years 1 & 2, dual Languages Other Than English (Malay and Mandarin) are offered in Years 3 – 10. Specialist teachers develop and implement the Physical Education Visual Arts and Music Programs.

## SECONDARY EDUCATION

All secondary school students are provided with the opportunity to study in the eight learning areas of the Curriculum Framework. Year 10 students have a focus on preparing for transition to Vocational Training and Senior School studies at Christmas Island.

## SENIOR SCHOOL EDUCATION

CIDHS offers subjects to cater for students entering university, TAFE, apprenticeships and employment at the completion of Year 12. We currently retain the majority of our Year 10 students into our Senior School Programme.

## ADMISSION

In 2010 pupils must be four years old by June 30 to enter Kindergarten or six years old by June 30 to enter Year 1. An admission cannot be finalised until a Birth Certificate (Passport or Extract of Birth are acceptable) is sighted by the enrolling officer. For children entering the school from overseas a passport must be sighted by the enrolling officer. The school can accept international fee paying students.

## SCHOOL DRESS CODE

All children are expected to adhere to the dress code. A "No Hat, No Play" policy exists. The overwhelming majority of students wear school uniform and CIDHS is proud of the students' neatness and appearance. Uniform items may be purchased at local stores and should be clearly labelled along with bags, lunchboxes and other personal items.

CIDHS dress code includes:

- Royal blue shirt/blouse incorporating school logo
- Royal blue/black shorts/skirt
- White and blue checked dress.
- Senior School students have white shirts incorporating the school logo.

These items are available at the Pharmacy. The school strictly adheres to a No Denim policy.

**Sport:** A change of shirt is required. Sport shirts with the school logo are for sale at the Pharmacy.

**Footwear:** Shoes and socks or sandals. From a health and safety point of view, enclosed footwear must be worn in the Industrial Arts, Home Economics and Science areas. Thongs are not acceptable footwear at school.

## ABSENCES FROM SCHOOL

All absences must be explained within three days of the commencement of the absence (preferably each morning). This can either be through a phone call to the front office, a written note or by email to form room or office staff directly.

## CONTRIBUTIONS AND CHARGES

In order to enrich the opportunities available to your child in the school, a voluntary contribution is requested from parents to supplement funds for library, sport, classroom and teaching materials. The fees for 2010 are:

**Kindergarten and Pre-Primary:**

1 child: \$10 per year

**Primary:**

1 child: \$15 per year; 2 children: \$20 per year; 3 or more: \$30 per year

**Secondary years 8 - 10:**

1 child: \$230 per year; 2 children: \$350 per year; 3 or more: \$450 per year

**Senior School**

Dependent on the course.

Contributions and charges finance the purchase of many books, aids and materials in a wide range of subjects. Art/Craft, Physical Education and Library take a significant amount of the fees collected.

Contributions and charges should be paid as early as possible in the new school year. Parents are asked to pay 50% of their charges before the start of the school year. Please contact the Principal if there are extenuating circumstances that make it difficult to pay these fees so that special arrangements can be made.

## BEHAVIOUR MANAGEMENT

The school staff seek to create a positive atmosphere that promotes learning and the development of the whole child. While every teacher is responsible for behaviour management in his/her own class, a whole school approach is followed by all staff. Encouragement, praise, motivation, positive communication, rewards and other similar approaches that create a positive classroom and school tone are practised. Students are encouraged to accept responsibility for their own behaviour within the guidelines of the school code of conduct as follows:

All students have the right to:

- Work without being disturbed by others
- Take part without fear of ridicule or intimidation
- Work in a clean and safe environment
- Have his/her individual property respected

All students and staff have the responsibility to:

- Respect other people's right to work
- Treat other people with respect
- Keep the environment clean and safe
- Respect other people's property

## CHILDREN AT EDUCATIONAL RISK

Provision has been made for early intervention and Individual Education Planning for children at Educational Risk, particularly in Literacy. This includes:

- A whole school approach to intervention involving the student, the teacher, the parent and services such as the School Psychologist and visiting paediatrician and a specialist SAER teacher.
- Support in the classroom, for teachers and students.
- Developing home/school relationships to assist with learning programmes.

## HOMEWORK

A range of homework activities may be set by the class teachers as follows:

Yrs. 1 & 2	home reading
Yrs. 3 – 10	research or project work
	completion of class work
	writing drafts or publishing
	revising/studying

Reading is encouraged at all levels of schooling. The following suggestions provide a guide for the amount of time spent on homework daily.

Yr. 4/5	up to 30 mins
Yrs. 6/7	45 mins to 1 hour
Yrs. 8	1 hour
Yrs. 9 & 10	1.5 – 2 hours
Yr. 11 & 12	2 hours+

Parents are encouraged to contact class teachers for further information.

## SPORTS EDUCATION

This is an integral part of the school curriculum and all children are expected to participate unless excused on medical grounds. As part of the programme, children are introduced to a wide variety of team and group sports and many of the physical education activities are designed to develop skills associated with these games. The development of hand-eye co-ordination and ball handling skills are important aspects of the physical education programme. A daily fitness programme, with activities designed to develop heart/lung capacity, suppleness and flexibility and overall fitness, operates in all primary classes. Secondary Outdoor Education & Recreation studies enrich the Secondary Physical Education programme.



## STAFF UTILISATION

In addition to the school's allocation of class teachers, Christmas Island District High School provides additional support staff to allow for greater flexibility and enrichment in the educational programme.

The following specialist and support teachers have been appointed:

- Drumbeat
- Circus
- Rock and Water
- Malay and Mandarin Languages
- Language Support
- Information and Learning Technologies support
- Teacher Librarian
- Curriculum Improvement support teacher
- Computer Network Manager
- Literacy and Numeracy Support
- Gifted and Talented Education
- School Psychologist

## EDUCATION ASSISTANTS

CIDHS employs a number of highly skilled and experienced Education Assistants who hold a wealth of cultural and linguistic knowledge to support student learning. Education Assistants work closely with classroom teachers and provide interpreting and translating support throughout the school.

## IN-TERM SWIMMING

Swimming instruction is offered to students in Years 1-7. Lessons are usually held early in fourth term. Instructors are provided through the Education Department's Swimming Branch supported by suitably qualified local instructors. Lessons are held at the local pool. Parents contribute to bus fares.

## FACTIONS

When children are admitted to school they are allocated to a faction (a group for various sporting activities): Red, Blue, Green or Gold. A T-shirt of the appropriate colour should be worn for faction competitions.

## PUPIL EMERGENCY CONTACTS

It is most important that information on pupil admission records be kept up to date. This applies particularly to addresses, phone numbers and emergency contact numbers, which are required if neither parent can be contacted. Changes to this information should be forwarded to the school as soon as possible.

## HEALTH SUPPORT SERVICES

The school has access to health screening services. In medical emergencies first aid is administered and children are taken to the hospital. Parents are contacted in the event of any significant sickness or accident. CIDHS is also serviced by a number of visiting specialists including a paediatrician who visits once each term. Parents are advised through the school newsletter of these visits and appointments can be made when needed. A dentist currently provides on-site dental services for students in a dental suite at the school. A school psychologist is based at the school four days per week.

## IMMUNISATION CLINICS

These clinics are conducted by a nurse at the school. Parents are notified by special circular if their children are likely to require immunisation.

Please note: The school is required to sight an immunisation card for all children who enrol at Pre-Primary or Primary school.