



Senior School Handbook 2022/2023



CHRISTMAS ISLAND
DISTRICT HIGH SCHOOL

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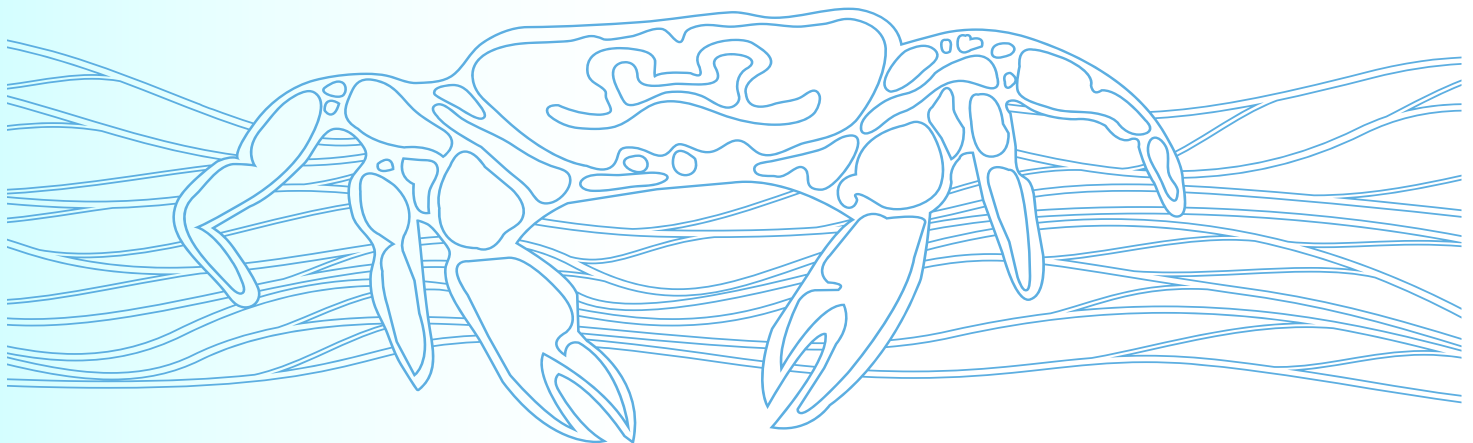
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Christmas Island District High School



Ethos and Purpose Statement

Empowering innovative, community-minded students who are challenged to reach their full potential.

Ethos

Christmas Island District High School is a safe, secure and happy school that respects and values:

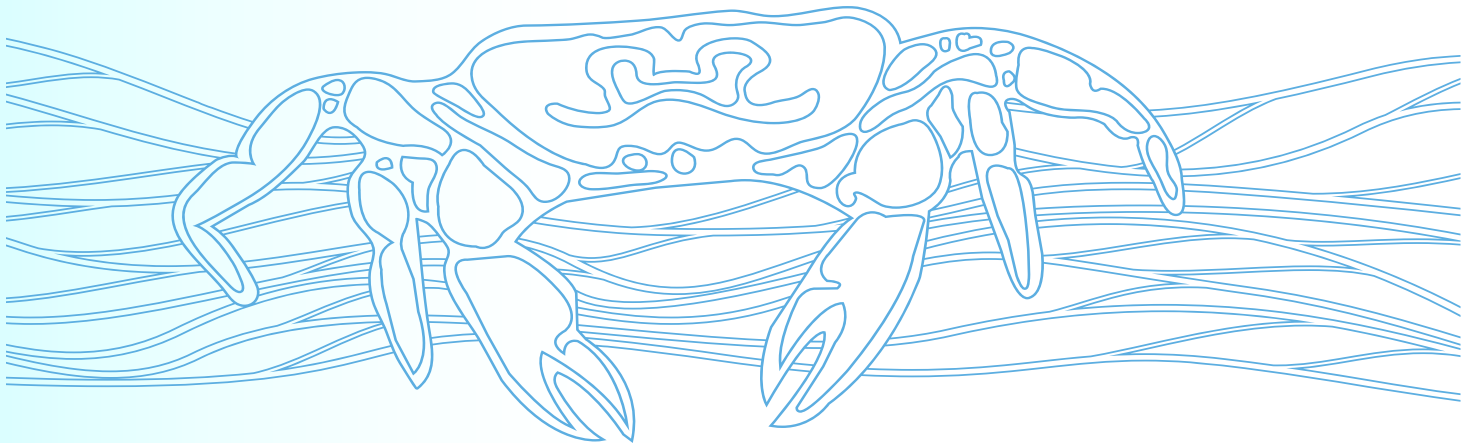
- Community
- Environment
- Cultural diversity
- The inclusion of all individuals
- The home languages of the Island
- Achievement and excellence
- Innovative approaches

Purpose

CIDHS aims for a culturally inclusive education that enables students to develop a positive and healthy self-concept.

Together, we strive for students who:

- Are self-motivated learners.
- Develop personal excellence whilst working with others.
- Are adaptive to a changing world.



From the Principal

The Senior School years of schooling upon which you are about to embark promise to be the most rewarding of your school career. You have made a choice to continue with your education, which is an investment in your future, and I commend you on this decision. The staff will endeavour to assist you in every way to help you make the most of your opportunities.

As a Senior School student at CIDHS you will have access to some of the best facilities and resources available anywhere as well as access to both University entry courses General courses and Vocational programmes. The students who have gone before you have already enjoyed success and have shown that excellent results can be achieved with hard work and dedication. We have previously been recognized as being a top public school in WA for our outstanding results. We have had students receive certificate's of excellence, distinction and merit and our VET results have placed us in the top fifty public schools.

The expectations upon you will be greater than you have experienced before and you need to make a real commitment to your learning. We are sure that you will enjoy the added responsibility and leadership that being a senior student attracts. Remember that the staff are always available and very willing to assist you if you need it.

Enjoy the challenge, set your standards high, and know that everyone wants you to succeed.

Regards,

**Ian Francis,
Principal**



General Information for Parents and Students

Christmas Island DHS will be offering the following for 2023:

- School Curriculum and Standards Authority Courses
- Nationally recognized AQTF Certificate courses (Vocational Education and Training stand-alone courses).

Other choices for students in 2023 if they do not intend on being at school may include:

- A training program accredited under the Vocational Education and Training Act 1996 (this includes TAFEWA colleges and private registered training organisations).
- An apprenticeship or a traineeship.
- A combination of any of the above, including school.
- Employment.

All WACE courses consist of units, each with their own syllabus. Students are encouraged to study units appropriate to their level of development.

For example, university bound students would study a program of ATAR units over their senior secondary years.

Students who may be interested in applying for TAFE, further education and training or the workforce would take a combination of General or ATAR units in Year 11 and 12.

Some students may study only General units over Years 11 and 12.

Choices available

In 2023 Christmas Island District High School (CIDHS), in collaboration with the School of Isolated and Distance Education (SIDE) will continue to offer an extensive range of courses for Senior School students.

All Year 10 students need to make decisions about their future and in particular for 2023. The decision whether to return to take Senior School studies is an easy one for many students, but for others the alternatives must be considered and action taken.

There are many factors to consider:

- School / Training / Employment?
- Study at school for a further one or two years?
- Studying at Christmas Island District High or another School?
- The sort of course of study that would be best:
 - A University Orientated Course?
 - A Vocationally Orientated Course?
 - A TAFE Orientated Course?

Overview of this Document

Section 1: Year 11 & 12 certification and how do I get a WACE?

This section contains information on what students can receive at the completion of Year 12. It also explains what the requirements are for attaining a WACE (Western Australian Certificate of Education).

Section 2: Choices available to Senior School students in 2023

This section contains information regarding career choice pathways and the educational programmes offered through CIDHS or SIDE.

Section 3: West Australian Certificate of Education (WACE), grading and further studies

This section outlines how you can achieve WACE and how to calculate an ATAR.

Section 4: Vocational Education and Training (VET)

In 2021 Christmas Island District High will deliver several Certificate II vocational courses. Students will have the opportunity to study VET courses not only through the school but also through the School of Isolated and Distance Education.

Section 5: Course Descriptions

The courses that are available at CIDHS in 2021 are listed in this document with a brief description. Note that descriptions of courses available through SIDE are available in SIDE course documentation or on the website (www.side.wa.edu.au).

Students should pay particular attention to the prerequisites for each subject.

This booklet has been designed to give you some idea of the alternatives you have for next year. More information is available from learning area teachers. If you require any help to complete your enrolment please contact the school.

Section 6: What do I do now?

This section outlines a checklist of the steps you need to go through to select and enrol in the courses you would like to study in year 11 and 12.

Section 1

Year 11 & 12 certification and how do I get a WACE?

Students entering Year 11/12 in 2023 will be working towards a folio of achievement, which is issued by the School Curriculum and Standards Authority.

At the end of senior secondary schooling, all students who have satisfactorily completed any WACE course unit, VET certificate or endorsed program will receive a folio of achievement. This folio may include one or more of the following:

- WACE
- WASSA
- ATAR course report
- Award certificates achieved.

The WACE indicates that you have satisfied the requirements for WACE achievement.

What is WASSA?

Western Australian Statement of Student Achievement (WASSA)

A statement of student achievement is issued to all Year 12 students at the completion of their secondary schooling.

The statement of student achievement formally records, as relevant:

- achievement of WACE requirements
- achievement of literacy (reading and writing) standard.
- achievement of numeracy standard.
- achievement of exhibitions and awards
- school grades, school marks, and combined scores in ATAR units*
- school grades and school marks in General and Foundation units*
- completed Preliminary units
- completed VET industry specific units
- successfully completed VET qualifications and VET units of competency
- completed endorsed programs
- number of community service hours undertaken (if reported by the school).

What is an ATAR course report?

An ATAR course report is issued to students who sit an ATAR course examination in that course. The ATAR course report records:

- school marks***
- moderated school marks***
- examination marks***
- combined score
- state-wide distribution of combined scores in that course
- the number of candidates for that examination.

The ATAR course report shows how the student performed relative to all other students who completed the course (represented by a location on a graph).

* In Year 12, Units 3 and 4 are reported as a year-long course. In Year 11, Units 1 and 2 are can be year-long courses unless a student completes Unit 1 and enrolls in Unit 2 in another course at the end of Semester 1. In this case, Unit 1 and Unit 2 will be reported separately.

** Private candidates will receive a letter from the Authority notifying them of their ATAR course examination mark.

*** A course that has a practical examination component will have the written and practical marks reported separately.

How do I achieve the Western Australian Certificate of Education (WACE)?

The WACE is a certificate that demonstrates significant achievement over Years 11 and 12. **Please note that not all students will attain their WACE.**

WACE requirements 2021 and beyond

- #### 1 General requirements

You must:

 - demonstrate a minimum standard of literacy (reading and writing) and a minimum standard of numeracy
 - complete a minimum of 20 units, or equivalents
 - complete
 - at least four Year 12 ATAR courses **OR**
 - at least five Year 12 General courses and/or ATAR courses or equivalent **OR**
 - a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses.
- #### 2 Literacy and numeracy standard

For the WACE literacy and numeracy standard you may:

 - pre-qualify through achieving Band 8 or higher in the reading, writing and numeracy tests of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN), or;
 - demonstrate the minimum standard of literacy and numeracy by successfully completing the relevant components of the Online Literacy and Numeracy Assessment (OLNA) in Year 10, 11 or 12.
- #### 3 Breadth and depth

You must complete a minimum of 20 units, which may include unit equivalents attained through VET and/or endorsed programs. This requirement must include at least:

 - a minimum of ten Year 12 units, or the equivalent
 - four units from an English course, post-Year 10, including at least one pair of Year 12 units from an English learning area course
 - one pair of Year 12 units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) subjects.
- #### 4 Achievement standard

You must achieve at least 14 C grades or higher (or equivalents) in Year 11 and Year 12 units, including at least six C grades (or equivalents) in Year 12 units.
- #### 5 Unit equivalents

Unit equivalents can be obtained through VET qualifications and/or endorsed programs. The maximum number of unit equivalents available through VET and endorsed programs is four Year 11 units and four Year 12 units with a maximum of four units with endorsed programs – two in Year 11 and two in Year 12.

List A and List B courses that could be offered through CIDHS & SIDE for Year 11, 2023

Students must choose at least one pair of course units from each of the lists.

LIST A	LIST B
Career and Enterprise Children, Family and Community Economics English English EAL/D French (Second Language) Geography Health Studies Indonesian: First Language Indonesian: Second Language Italian : Second Language Japanese : Second Language English Literature Modern History Music Politics and Law Visual Arts Workplace Learning (Endorsed) Media Production and Analysis	Accounting and Finance Applied Information Technology Automotive Engineering & Technology Biological Sciences Business Management & Enterprise Chemistry Design: Photography Design: Technical Graphics Food Science and Technology Human Biological Science Integrated Science Materials, Design & Technology Mathematics (Essential, Applications & Methods) Mathematics Specialist Marine and Maritime Studies Physics Psychology

There are four types of courses and two programs developed by the School Curriculum and Standards Authority (SCSA).

	Courses/Programs	General features
1	Australian Tertiary Admission Rank (ATAR) courses	ATAR course units for students who are aiming to enrol in a university course direct from school. These courses will be examined by SCSA and contribute to the achievement of an Australian Tertiary Admission Rank (ATAR).
2	General courses	General course units for students who are aiming to enter further training or the workforce directly from school. These courses will not be examined by SCSA.
3	Foundation courses	Foundation course units for those who need additional help in demonstrating the minimum standard of literacy and numeracy.
4	Preliminary course units	Preliminary course units for those who may need modification to the curriculum to meet their special needs. Preliminary courses do not contribute to the achievement of a WACE.
5	Vocational Education and Training (VET) programs	VET qualifications are for students wishing to participate in nationally recognized training. All VET qualifications require registered training organisation (RTO) delivery, assessment and quality control under the relevant VET regulatory body.
6	Endorsed programs	These programs provide access to areas of learning not covered by WACE courses or VET programs and contribute to the WACE as unit equivalents. Endorsed programs are for students wishing to participate in programs which are delivered in a variety of settings by schools, workplaces, universities and community organisations.

Students can mix and match these options to provide themselves with the best platform to meet the requirements to achieve their WACE – and for life beyond school.

For further information on WACE go to the SCSA website at the following link
senior-secondary.scsa.wa.edu.au/the-wace/wace-requirements

Section 2

Senior School Student Choices available in 2023

The School Curriculum and Standards Authority

Senior School curriculum and assessment comes under the auspice of the School Curriculum and Standards Authority (SCSA). The purpose of the SCSA is to:

- Provide for the development and implementation of curriculum within schools
- Provide for the development and accreditation of courses of study; and
- Provide for the assessment and certification of student achievement.

The SCSA accredits Year 11 and Year 12 Courses and Endorsed subjects.

For each of these courses:

Schools award a letter grade. The process used to determine these grades is moderated by the School Curriculum and Standards Authority to ensure comparability of standards of student achievement across the state of WA. The achievement of a grade entitles a student to gain credit towards Secondary Graduation for the Western Australian Certificate of Education (WACE).

At the end of Year 10 in 2022, student choices are:

1. Enrolling in ATAR or General courses

ATAR course enrolment - These courses allow students to access University Entrance by sitting external exams at the end of Year 12. At CIDHS, courses are studied on site depending on demand or through the School of Isolated and Distance Education (SIDE). A separate application needs to be made through CIDHS to study a course through SIDE. Students should choose subjects based on their own needs, teacher recommendations and expected career goals.

Students who are capable and have gained excellent results in Year 10 that give background to year 11 courses can select as many courses as desired. With hard work, capable students could cope with 5 or even 6-unit pairs of course units. This decision should be taken carefully, keeping in mind the requirement to study at least 8 ATAR course units, over two years, in order to achieve an ATAR score.

Students who have moderate or good results and fit prerequisites for course units could take fewer units so that they are able to concentrate their efforts on these. These students could earn the best Australian Tertiary Admission Rank (ATAR) by studying 8 ATAR course units and the rest as General units or a VET course. Students wishing to attend a tertiary institution need to consider very carefully the courses they select.

First thoughts should be given to course requirements for entry to a particular faculty at university. Realistic course choices must be made because if students cannot achieve a WACE they will not be eligible for direct university entrance. Students may study a combination of ATAR units and General units and be able to achieve their WACE.

General course enrolment - Students intending on finishing Year 12 and going on to TAFE, Apprenticeships / Traineeships or Employment can choose to select ATAR units but usually General units are suitable for entry into these pathways. (There are some exceptions for certain TAFE courses). Again, considering what courses at school may assist you with your further education or employment is important.

2. Enrolling in Vocational Education and Training (VET) courses and Endorsed programs.

These courses are designed to assist students in their transition to a broad range of post school options and career pathways. All VET programs include elements of work-related learning that may involve partnerships with training providers, businesses, industry and the wider community.

Enrolling at Christmas Island District High School

Course Selections - How many Courses / Endorsed subjects do I need to do?

Any completed ATAR course can be used for admission to University. The endorsed programs are recognised by TAFE and may be very helpful in gaining entry to a TAFE college.

For most students, it is not in their best interests to do twelve (12) unit pairs at ATAR level. Students should consider doing Certificate courses or two to five units of General courses, especially if they are not certain they wish to continue on to University.

Students wishing to attend University may maximise their opportunities by:

- Ensuring they are aware of the prerequisites for the course of their choice.

Students wishing to go to a TAFE institution may maximise their TAFE selection score by:

- Ensuring that all courses specified in the Minimum Entrance Requirements for the chosen course are taken.
- Consider supplementing the portion of their score based on school results with points for related work or other experience.

Enrolling in Year 11

All students enrolling in Year 11 are expected to enrol in and complete twelve (12) units or equivalent. Withdrawal from subjects during Year 11 will only be allowed under extenuating circumstances in negotiation with the relevant Deputy Principal.

Enrolling in Year 12

At the conclusion of Year 11, when students have a clearer idea of their level of achievement, students with eight (8) or more unit pairs at ATAR level **may** be given the opportunity to withdraw from a unit pair if they wish. This time will be used as an extra study period. All other students in Year 12 must enrol in and study twelve (12) course units or equivalent.

NOTE: The school can only run those courses where there is enough student demand to create a class. If students choose courses that are unavailable at Christmas Island DHS, they may select an alternative subject, which provides the same or similar career options. Alternatively, students may elect to study their chosen subject through SIDE (the School of Isolated and Distance Education).

Endorsed programs

An Endorsed programme gives students the chance to gain skills and competence in their future career while still at school. Endorsed programmes have been developed to give all students learning programmes, which offer diversity and flexibility and enable Senior School students to access quality education that meets their needs. This means that when students complete Year 12, they will have skills and abilities that they can demonstrate to an employer. At Christmas Island DHS these programs are our Workplace Learning or School Based Traineeships.

School of Isolated and Distance Education (SIDE)

The School of Isolated and Distance Education (SIDE) offers courses, which may not be available through the normal timetable at Christmas Island DHS. ATAR courses, General courses and endorsed courses are available for study through SIDE. SIDE is a part of the WA Department of Education. It aims to provide quality education to children and adults who do not have access to normal day or evening classes.

Approval for enrolment is based on:

- The eligibility criteria being satisfied;
- Availability of places within a subject area, and;
- Documentary evidence being supplied (This is usually a letter from the school).

SIDE Room at CIDHS

The school ensures students selecting SIDE subjects are fully supported. There is a room provided specifically for SIDE students to use, which always has a staff member supervising and providing and supporting students.



SIDE Courses available in 2023

Learning area		Courses									
Year 11 units: GE, FE, AE = unit pair	Preliminary (P1/2, 3/4); General (GE, GT); Foundation (FE, FT); ATAR (AE, AT)	P 1/2	P 3/4	FE	FT	GE	GT	AE	AT	Endorsed	
The Arts	Visual Arts	•	•			•	•	•	•		
	Media Production & Analysis					•	•	•	•		
Career Development	Career & Enterprise			•	•	•	•				
	Workplace Learning									•	
	School Based Traineeship/Apprenticeship									•	
English	English	•	•	•	•	•	•	•	•		
	EALD			•	•	•	•	•	•		
	Literature							•	•		
Health & Physical Education	Health Studies					•	•	•	•		
Humanities and Social Sciences	Economics							•	•		
	Geography					•	•	•	•		
	Modern History					•	•	•	•		
	Politics & Law					•	•	•	•		
Languages	French: Second Language							•	•		
	Indonesian: Second Language							•	•		
	Italian: Second Language							•	•		
	Japanese: Second Language							•	•		
Mathematics	Mathematics	•	•	•	•						
	Mathematics Essential					•	•				
	Mathematics Applications							•	•		
	Mathematics Methods							•	•		
	Mathematics Specialist							•	•		
Science	Biology							•	•		
	Chemistry							•	•		
	Human Biology					•	•	•	•		
	Integrated Science					•	•				
	Physics							•	•		
	Psychology							•	•		
Technologies	Applied Information Tech					•	•	•	•		
	Accounting & Finance							•	•		
	Automotive Engineering & Tech					•	•				
	Business Management & Enterprise					•	•				
	Children Family & Community					•	•				
	Computer Science					•	•	•	•		
	Design: Photography					•	•				
	Design: Technical Graphics					•	•				
Endorsed	ASDAN									•	
	Keys for Life Plus									•	
	Community Arts / Elite Sports Performance									•	
	Community Services / Recreational Pursuits									•	
	Off-campus Enrichment Program									•	
VET Qualifications		Delivered in partnership with RTO									
10949NAT Certificate II in Applied Language (Japanese)		North Metropolitan TAFE RTO Code 52786									
BSB20120 Certificate II in Workplace Skills		SIDE RTO Code 52891									
FNS20120 Certificate II in Financial Services		Skills Strategies International RTO Code 2401									
ICT20120 Certificate II in Information, Digital Media and Technology		To be confirmed									
FSK20119 Certificate II in Skills for Work and Vocational Pathways		SIDE RTO Code 52891									
FSK10219 Certificate I in Skills for Vocational Pathways		SIDE RTO Code 52891									
Students may also access other VET qualifications via local TAFE or private training organisations. Online delivery is an option for some courses. Contact the SIDE VET Coordinator or Student Coordinator for more info. Students may be required to purchase a uniform, protective equipment, text books, trade equipment/tools or other incidental items as required by TAFE.											

Section 3

West Australian Certificate of Education (WACE), grading and further studies

WACE

Students at Christmas Island District High School are all aiming to receive a Western Australian Certificate of Education (WACE). The requirements for attaining this are mentioned earlier in this document.

Grades in School Curriculum and Standards Authority Courses

An SCSA course is a Year 11 or 12 course offered by a school or institution, which has a syllabus outlining outcomes or objectives, assessment requirements and grading details.

Students who study a SCSA course at Christmas Island District High School in Year 11 receive a grade for these courses. **The School Curriculum and Standards Authority moderates school assessments to ensure that marking standards between different schools are consistent.**

To be assigned a grade in a pair of WACE units, you must have had the opportunity to complete your school's education and assessment programs for the unit, unless there are exceptional circumstances that are acceptable to the school.

Teachers of Year 11 and Year 12 students submit results to the Authority at the end of the school year based on assessments such as classroom tests, in-class work, assignments, practical work and examinations. These tables and the weighting for each are shown on the assessment outline for the pair of units, which is developed by the school and provided to all students. You will receive a grade A, B, C, D or E for each pair of units that you complete. The notation of 'U' can be used for non-final year students who, for reasons acceptable to the school, do not complete the assessment program. Only students who will be returning the following year to complete the assessment program can be awarded a 'U' notation. You will also receive a school mark in the range 0 to 100 for each unit pair of ATAR or General course you complete.

In Year 11 there may be occasions when you need to change your course enrolment at the completion of Semester 1 (e.g. you may nominate to transfer from an ATAR course to a General course). Only in these cases can you receive a grade and mark for each individual unit you complete.

Endorsed programs are not comprised of units, but a completed endorsed program is allocated one, two, three or four unit equivalents. An endorsed program is allocated unit equivalence on the basis of 'average learning time.'

Course completion is determined by the school according to criteria set by the Authority.

The grades awarded for School Curriculum and Standards Authority Courses are:

- A** Excellent Achievement
- B** High Achievement
- C** Sound Achievement
- D** Limited Achievement
- E** Inadequate Achievement

Courses

Unit codes for courses are generally 1&2 (for Year 11 courses) and 3&4 (for Year 12 courses). They complete a unit each semester and therefore complete 4 units in each course over their 2 years of Senior Schooling.

ATAR

Tertiary Entrance Requirements

To be considered for entry to one of the Universities a secondary school student will normally need to:

- Achieve **competence in English** as prescribed by the individual universities, **and**;
- Obtain a **sufficiently high ATAR** for entry to a particular university and/or course, **and**;
- Satisfy any **prerequisites** or special requirements for entry to particular courses, **and**;
- Meet the requirements for the **West Australian Certificate of Education (WACE)** prescribed by the School Curriculum and Standards Authority.

University Education

Western Australia has four public Universities: Curtin University of Technology, Edith Cowan University, Murdoch University and The University of Western Australia. In addition, Western Australia has one private tertiary institution: The University of Notre Dame Australia. Notre Dame is a Catholic university established in 1990 and founded on Christian faith and values. If you have enquiries regarding Universities in other states please speak to one of the Deputy Principals at CIDHS.

Competence in English

For university admission purposes, competence in English is achieved by a scaled mark of at least 50 in English, English Literature or English as an Additional Language/Dialect (for eligible students). The universities have agreed that an alternative test for competence in English such as the STAT or IELTS could be considered if a student fails to achieve the scaled mark of at least 50 in an English course.

Australian Tertiary Admission Rank (ATAR)

The Australian Tertiary Admission Rank is used to rank students for selection into a course of their choice at a university. ATAR is a number between 99.95 and zero that reports the rank position relative to all other students in the state. The ATAR is derived from the Tertiary Entrance Aggregate (TEA)

- A TEA will be calculated by adding the best four scaled scores in courses, providing that at least two different units in a course have been completed. No course can be counted more than once.
- In calculating the scaled score for ATAR courses, equal weight is given to the final school score and the final examination score.
- There will be some unacceptable course combinations for the determination of the ATAR. This information can be found in the University Admission guide available at www.tisc.edu.au or speak with a deputy at school.
- For the purposes of determining an ATAR all universities will allow accumulation of scaled scores over a five year period.

University of Notre Dame Australian Entrance Requirements

The University of Notre Dame's enrolment process is independent of, and different from that of, the four public tertiary institutions in Western Australia. Applications must be made directly to the University of Notre Dame Australia. The university requires information about an applicant's academic preparation and personal qualities before making a decision as to whether or not to offer a place. School leavers will have had to successfully complete a tertiary entrance course at Year 12 level. The university relies heavily on the school record and the school's recommendation when determining whether or not to admit a student.

More Information

To gain further information about University entrance requirements contact:

Tertiary Institutions Services Centre (TISC)

Ph: 9387 8000 or visit their website at www.tisc.edu.au

Technical and Further Education (TAFE)

TAFE is the largest sector of post-school education in WA, providing courses for people who wish to become skilled professional support staff in industry and commerce; technicians, supervisors and tradespeople. These employment categories make up the biggest proportion of the State's workforce. TAFE Colleges are found throughout Australia, in both the Metropolitan and Country Areas.

TAFE entry requirements

- Designed to ensure all those who gain entry to a course have the competencies or skills and abilities to effectively participate in the programme.
- All applicants must meet entry requirements – these may be expressed as a prerequisite competency-based qualification and generic competencies that cover communication (reading, writing, speaking and listening) and mathematical skills. They may also include required technical skills.
- Courses are split into competitive and non-competitive for entry purposes.
- About 30% of courses are competitive and selection criteria need to be met.

In recent years, TAFE has become a good option for students completing Year 12. Although Year 10's and 11's may enter Pre-apprenticeship and certain lower level certificate courses, preference is given to Year 12 students.

Many TAFE courses can lead to enrolment in a University course. TAFE has become a very popular choice for Year 12 leavers with increasing numbers enrolling over the past couple of years.

TAFE award courses are accredited, ensuring consistency in the standards and titles of courses at all TAFE institutions across Australia. The main areas of study at TAFE include:

- Agriculture
- Apprenticeship and Trade Training
- Architectural and Building Construction
- Art, Design and Fashion
- Clothing, Textiles, Footwear & Furnishings
- Communications & Printing
- Computing & Information Technology
- Engineering & Mining
- Food Processing
- General Studies
- Health and Community Care
- Hospitality, Travel and Tourism
- Languages
- Sport & Recreation
- Management, Business and Commercial Studies
- Sales & Personal Services
- Science & Technical
- Sea & Air Transport & Storage

TAFE enables students to progress from introductory and skills courses to more advanced programmes using the latest techniques and technology. In many areas TAFE students can continue their training in degree courses offered by universities.

Entry into a course can be competitive and depends on how well the candidate meets the selection criteria.

Section 4

Vocational Education and Training (VET) Courses

Vocational Courses consist of units of competency linked together and related to industries. Our vision is to ensure all vocational students who leave Christmas Island District High School will leave to employment or further education and training.

Vocational Courses have been developed to give all students in Western Australian schools learning programmes which offer diversity and flexibility and enable Senior School students to access quality education that meets their needs. This means that when students complete Year 12 they will have skills and abilities that they can demonstrate to an employer.

The aim of these courses is to assist students by combining in-school and out-of-school learning in one package. CIDHS, and other Registered Training Organisations like Indian Ocean Group Training and the workplace are the areas where learning may take place. Vocational Programmes offer many more options for students. They help students to develop:

- A positive attitude towards work.
- An understanding of the value and importance of work.
- Knowledge of safe working procedures.
- A willingness to learn new skills and the ability to learn them quickly.
- A concern for both quality and output of work.

In a Vocational Course students will study Units of Competency, which are recognised across Australia as providing skills, which are useful in the workplace.

ADVANTAGES OF A VET COURSE

- Students gain accreditation for any Units of Competency or Certificate Courses in which they have demonstrated competency (eg. Workplace Communication or whole certificates such as a Certificate II in Hospitality);
- A Vocational Course provides students with knowledge, skills and attitudes that are relevant to and valued in the work place before they leave school;
- Students have the option of recognised prior learning if they wish to continue studies at TAFE;
- Students who apply to TAFE can use their Workplace Learning to gain extra entrance points;
- Achievement of Certificate Courses can give students advanced standing in certain TAFE courses.
- A Vocational Course can develop student awareness and knowledge of employer expectations;
- Students participate in a Workplace Learning programme twice in a year for a two week block each time.
- Participation in these courses may lead to School Based Traineeships.

At Christmas Island District High School a Vocational Course provides students with:

- The opportunity to link school studies with the workplace.
- The link to further education.
- The opportunity for further training.
- Future employment potential.
- Advanced standing towards TAFE entry.
- Evidence of skills achieved by recognition through nationally approved training modules.
- Exemptions from certain TAFE modules in the future.

On successful completion of a VET course students will receive:

- A record of Units of Competencies successfully completed.
- Certificates of completion of certificate level courses.
- A log of skills achieved at the work place.

Students who do not complete the full requirements of the course will still receive a Statement of Attainment and recognition for Units of Competency successfully completed.

What is available in Vocational Courses at CIDHS in 2023?**Certificate II Courses**

Students can select a range of subjects and also select a Vocational Qualification to the level of Certificate II. At the successful completion of the Units of Competence in the certificate course students will be presented with a certificate level qualification from a Registered Training Organisation. This certificate is recognised nationally. The certificate gives advanced standing at getting into specific TAFE courses as well as providing very practical learning in the particular industry area.

School Based Traineeships

Christmas Island District High School may be offering a range of School Based Traineeships (SBT's) in 2023. It is important you let the Senior School Deputy know if you are interested in a traineeship.

What are S.B.T's?

School Based Traineeships have been designed to allow high school students to commence paid employment based training while completing their school education. The implementation of School Based Traineeships provides students with real and relevant education and training experience. Students enter into a Training Contract, earn a wage and develop competency on the job over a set period of time.

The basic structure of the programme is students completing their traineeships 1 day a week at a workplace and the remaining 4 days attend school to complete School Curriculum and Standards Authority subjects. At the completion of 2 years Senior School education the students will have ideally completed a Traineeship and have completed the requirements for Secondary Graduation.

School Based Traineeships allow students in Years 11 and 12 to develop skills and get paid while they prepare for a career in the workforce. Student's work towards secondary graduation and an industry recognized qualification. Students enter into a legally binding contract between the employer, the student and parent/guardian to complete the traineeship. Trainees enter into a contract with an employer in order to gain hands-on skills and work experience while earning a wage.

Section 5

Course Descriptions

Year 11 and 12 Courses possibly available at CIDHS for 2023

MATHEMATICS

Essential Mathematics

ATAR Mathematics Applications

ENGLISH

General English

ATAR English

SCIENCE

ATAR Human Biological Science

ATAR Marine and Maritime Studies

HUMANITIES and SOCIAL SCIENCES

ATAR Modern History

ATAR Geography

General Careers and Enterprise

TECHNOLOGIES

General Food Science and Technology

General Materials and Design Technology (Wood)

CERTIFICATE COURSES

Certificate II in Engineering Pathways

Certificate II in Outdoor Recreation

ARTS

General Visual Arts

General Music

ENDORSED PROGRAMS

Work Place Learning

NOTE:

COURSES WILL ONLY RUN IF SELECTED BY A SUFFICIENT NUMBER OF STUDENTS

Course Descriptions and Prerequisites

The Arts

Course: GENERAL VISUAL ARTS

Prerequisites: Successful completion of lower school art

Description: In the Visual Arts General course, students engage in traditional, modern and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice. Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values. Students are encouraged to appreciate the work of other artists and engage in their own art practice.

Course: GENERAL MUSIC

Prerequisites: Successful completion of lower school music

Description: The Music General course encourages students to explore a range of musical experiences, developing their musical skills and understanding, and creative and expressive potential, through a selected musical context. The course consists of a written component incorporating Aural and Theory, Composing and arranging, Investigation and analysis, in addition to a practical component. The Aural and Theory content in the written component is generic, and can be adapted and extended to suit any selected context. The practical component consists of three different options and can be delivered in a different context, independent of the written component. Students select only one option, and can choose to perform on an instrument or voice, submit a composition portfolio, or complete a production/practical project. The Music General course provides opportunities for creative expression, the development of aesthetic appreciation, and understanding and respect for music and music practices across different times, places, cultures and contexts. Students listen, compose, perform and analyse music, developing skills to confidently engage with a diverse array of musical experiences both independently and collaboratively. Studying music may also provide a pathway for further training and employment in a range of professions within the music industry.



English

Course: FOUNDATION ENGLISH as an ADDITIONAL LANGUAGE OR DIALECT

Prerequisites: Student has not yet passed OLNA Reading or Writing. Students must also meet SCSA eligibility criteria as an EALD student.

The EAL/D Foundation course is designed for students who speak another language or dialect as their first or 'home' language and who have not demonstrated the literacy standard in the OLNA. EAL/D focuses on the mechanics of Standard Australian English (SAE) and its use in the community, the workplace or in further education or training. Practical, relevant tasks teach students to become effective communicators.

Course: FOUNDATION ENGLISH

Prerequisites: Student has not yet passed OLNA Reading or Writing

The English Foundation course aims to develop students' skills in reading, writing, viewing, speaking and listening in work, learning, community and everyday personal contexts. This course is for students who have not demonstrated the literacy standard in the OLNA. Such development involves an improvement in English literacy, where literacy is defined broadly to include reading ability, verbal or spoken literacy, the literacy involved in writing, and visual literacy. Students undertaking this course will develop skills in the use of functional language conventions, including spelling, punctuation and grammar.

Course: GENERAL ENGLISH as an ADDITIONAL LANGUAGE OR DIALECT

Recommended for: Level 3 on the Early Adolescence EALD Progress Map and students must meet SCSA eligibility criteria as an EALD Student

The EAL/D General course prepares students for a range of post-secondary destinations in further education, training and the workplace. This course provides opportunities for students to develop skills that enable them to use different registers of spoken and written Standard Australian English, so they can communicate effectively in a range of contexts and for a variety of purposes in order to become effective cross-cultural users of language and dialect. Students learn to create, individually and collaboratively, increasingly complex texts in English for different purposes and audiences in different forms, modes and media.

Course: GENERAL ENGLISH

Recommended for: C or a D grade in Yr 10 English

Description: The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts. The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

Course: ATAR ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT

Prerequisite: Level 5+ on the Early Adolescence EALD Progress Map. Students must also meet SCSA eligibility criteria as an EALD Student

The EAL/D ATAR course focuses on developing students' academic English skills in order to prepare them for university through the explicit teaching of the structure, linguistic features and sociolinguistic and sociocultural aspects of Standard Australian English (SAE). Students will engage in the close study of English language and literature to develop skills that enable them to use different registers of spoken and written SAE, so they can communicate effectively in a range of academic contexts and for a variety of purposes. The EALD ATAR course provides opportunities for students to engage reflectively and critically with a broad range of spoken, written and multimodal texts including, academic and literary texts.

Course: ATAR ENGLISH

Prerequisites: "B" grade or better in Year 10 Semester 2 Eng.

Description: The English ATAR course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

Mathematics

Course: ESSENTIAL MATHEMATICS

Recommended: C or D grade in Year 10 Mathematics

Description: The Mathematics Essential General course focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Course: ATAR MATHEMATICS APPLICATIONS

Prerequisites: B or C grade minimum in Year 10 Mathematics

Description: This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering statistical questions that involve analysing univariate and bivariate data, including time series data. The Mathematics Applications ATAR course is designed for students who want to extend their mathematical skills beyond Year 10 level, but whose future studies or employment pathways do not require knowledge of calculus. The course is designed for students who have a wide range of educational and employment aspirations, including continuing their studies at university or TAFE.

Course: ATAR MATHEMATICS METHODS

Prerequisites: A or B grade minimum in Year 10 Mathematics

Description: This course focuses on the use of calculus and statistical analysis. The study of calculus provides a basis for understanding rates of change in the physical world, and includes the use of functions, their derivatives and integrals, in modelling physical processes. The study of statistics develops students' ability to describe and analyse phenomena that involve uncertainty and variation. Mathematics Methods provides a foundation for further studies in disciplines in which mathematics and statistics have important roles. It is also advantageous for further studies in the health and social sciences. In summary, this course is designed for students whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at the tertiary level.



Science

Course: ATAR HUMAN BIOLOGY

Prerequisites: B or C Grade or higher in Year 10 Science

Description: The Human Biology ATAR course gives students a chance to explore what it is to be human—how the human body works, the origins of human variation, inheritance in humans, the evolution of the human species and population genetics. Through their investigations, students research new discoveries that increase our understanding of human dysfunction, treatments and preventative measures. Practical tasks are an integral part of this course and develop a range of laboratory skills; for example, biotechnology techniques and animal dissections. Students learn to evaluate risks and benefits to make informed decisions about lifestyle and health topics, such as diet, alternative medical treatments, use of chemical substances and the manipulation of fertility.

Course: ATAR CHEMISTRY

Prerequisites: A or B grade in Year 10 Science

Description: The Chemistry ATAR course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials.

Theories and models are used to describe, explain and make predictions about chemical systems, structures and properties. Students recognise hazards and make informed, balanced decisions about chemical use and sustainable resource management. Investigations and laboratory activities develop an appreciation of the need for precision, critical analysis and informed decision making.

This course prepares students to be responsible and efficient users of specialised chemical products and processes at home or in the workplace. It also enables students to relate chemistry to other sciences, including biology, geology, medicine, molecular biology and agriculture, and prepares them for further study in the sciences.

Course: ATAR MARITIME and MARINE STUDIES

Prerequisites: C grade in Year 10 Science

Description: The Marine and Maritime Studies ATAR course provides students with opportunities to engage in unique theoretical and practical learning experiences, and to equip them with a broad range of skills and knowledge. Students study ecosystems and oceanography concepts to develop a strong understanding of the interdependence between components of the marine environment; conduct research into the safe and sustainable management of the oceans' resources; and are also introduced to the world of maritime archaeology. As well, practical aspects of powerboating, freediving, scuba diving, vessel maintenance and navigation are explored.



Humanities and Social Sciences

Course: ATAR MODERN HISTORY

Prerequisites: A or B grade in Year 10 HASS

Description: Studying the Modern History ATAR course enables students to become critical thinkers and helps inform their judgements and actions in a rapidly changing world. Students are exposed to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to determine the cause and effect, and the motives and forces influencing people and events. Through the process of historical inquiry, students are encouraged to question and evaluate historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

Course: ATAR GEOGRAPHY

Prerequisites: A or B grade in Year 10 HASS

Description: The study of the Geography ATAR course draws on students' curiosity about the diversity of the world's places and their peoples, cultures and environments. It provides students with the knowledge and understanding of the nature, causes and consequences of natural and ecological hazards, international integration in a range of spatial contexts, land cover transformations, and the challenges affecting the sustainability of places. In the ATAR course, students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports.

Course: GENERAL CAREERS and ENTERPRISE

Prerequisites: No prerequisite required for this subject

Description: Career education involves learning to manage and take responsibility for personal career development. The Career and Enterprise General course involves recognising one's individual skills and talents, and using this understanding to assist in gaining and keeping work. The course develops a range of work skills and an understanding of the nature of work. Key components of the course include: the development of an understanding of different personality types and their link to career choices; entrepreneurial behaviours; learning to learn; and the exploration of social, cultural and environmental issues that affect work, workplaces and careers.



Technologies

Course: GENERAL FOOD SCIENCE & TECHNOLOGY

Prerequisites: No pre-requisites required for this subject

Description: The Food Science and Technology General course provides opportunities for students to explore and develop food-related interests and skills. Food impacts on every aspect of daily life and is essential for maintaining overall health and wellbeing. Students organise, implement and manage production processes in a range of food environments and understand systems that regulate food availability, safety and quality. Knowledge of the sensory, physical, chemical and functional properties of food is applied in practical situations. Principles of dietary planning, adapting recipes, and processing techniques, are considered for specific nutritional needs of demographic groups. Occupational safety and health requirements, safe food handling practices, and a variety of processing techniques, are implemented to produce safe, quality food products.

Course: GENERAL MATERIALS DESIGN and TECHNOLOGY (Wood)

Prerequisites: There are no prerequisites for this course. It is beneficial however if students have had success in Wood Technology courses.

Description: Materials Design and Technology (Wood) General is a practical course with the design and manufacture of beautiful furniture products as the major focus. This is also a course about ideas, innovation and creativity. Students examine social and cultural values and the short-term and long-term impacts of the use and misuse of materials and associated technologies. Through this inquiry, experimentation and research, students develop their creativity and understanding of the society in which they live. They develop a clear understanding of the elements and fundamentals of design, and apply a learned design process to successfully develop a product. Students apply skills of management in planning and implementing a process, at the same time as they manipulate tools and machines to produce high-quality products. The Materials Design and Technology General course aims to prepare all students for a future in a technological and material world by providing the foundation for lifelong learning about how products are designed and how materials are developed and used.

Vocational Courses

Course: WORKPLACE LEARNING ENDORSED

Prerequisites: Nil – However students must be punctual and suitably presented for the workplace.

Description: Workplace Learning is an Authority-developed endorsed program that is managed by individual schools and open to students in Years 11 and 12. To complete this endorsed program, a student works in one or more real workplace/s to develop a set of transferable workplace skills. The student must record the number of hours completed and the tasks undertaken in the workplace in the Authority's Workplace Learning Logbook. The student must also provide evidence of his/her knowledge and understanding of the workplace skills by completing the Authority's Workplace Learning Skills Journal after each 55 hours completed in the workplace. Unit equivalence is allocated on the basis of 1 unit equivalent for each 55 hours completed in the workplace, to a maximum of 4 units. The total number of hours completed in the workplace is reported on the student's WASSA.

RANGER PROGRAM

Course: JUNIOR RANGERS Level 2 (Level 2 Bushrangers Endorsed Program)

Available for completion in year 11 or 12.

Prerequisites: Level 1 Bushrangers Endorsed Program (This is completed in year 9 and 10 as part of life skills). Students must be prepared to explore learning in field environments such as mine rehabilitation sites, within the jungle and marine habitats.

Junior Rangers is a youth-based environment and community development program which aims to support students to take an active and leading role in preserving their local environment. It is built around four key community focus areas of sustainability, conservation, rehabilitation and tourism, and offers students personal growth opportunities while developing their skills and knowledge in each of the key focus areas through practical nature conservation projects and tourism activities. Lessons are delivered by our school teachers, National Parks expert staff, community and industry members through enriched classroom-based learning environments or immersive outdoor, nature-based studies. Projects will be school-based, within the local community, or will take them to some amazing locations and landscapes across the island!

Completion of the level 2 Junior Rangers program will provide students with skills and knowledge in targeted areas of conservation, sustainability, tourism and mine rehabilitation, rendering them highly competitive for employment or further study pathways in natural resource management or tourism on or off island.

VET Programs

Certificate II in Engineering Pathways

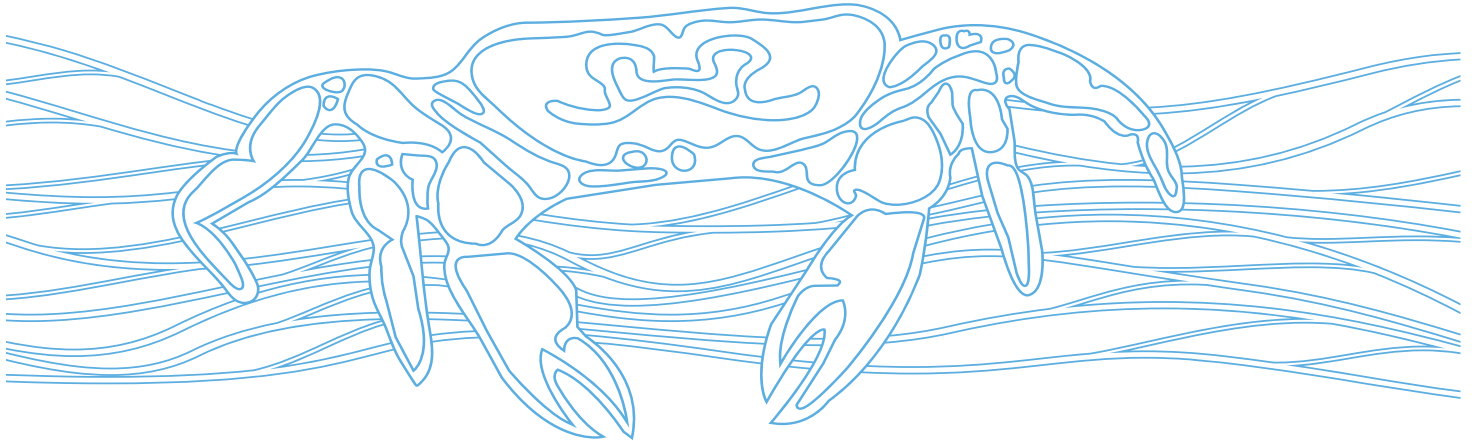
Prerequisites: Suggested Year 10 Metals

Description: The Certificate II in Engineering is an entry-level course for people who wish to gain skills and knowledge in working with metals. CIDHS delivers the course over two years with successful students achieving *Certificate II in Engineering Pathways* at the completion of year 12. In 2023 the course will focus on using hand and power tools, sheet metal fabrication, MIG welding, occupational health & safety, and applied mathematics. Successful completion of each unit requires that a student consistently demonstrate the skills and/or knowledge prescribed in the unit. Students will work through activities and projects to attain and demonstrate required skills and knowledge.

Certificate II in Outdoor Recreation

Prerequisites: There is no minimum entry requirement for this course, but a strong interest in being physically involved in outdoor activities and being a competent swimmer is strongly recommended.

Description: This Certificate II in Outdoor Recreation focuses on student's active participation in exciting and safe outdoor activities and experiences in a range of different outdoor environments and contexts. The certificate will be conducted over two years with students completing 11 competencies including units in water rescue, kayaking, snorkeling, mountain biking, minimal impact practice and navigation. Additional activities including abseiling, camp craft, wide games and team challenges will also be used to develop their safety, leadership and organizational skills through the delivery of activities to others. Students may also have the opportunity to complete stand-alone qualifications which include their Recreational Skippers Ticket, Senior First Aid, Bronze Medallion and SCUBA tickets. The course emphasizes essential life skills and physical activity skills as well as building an understanding of the environment and developing a positive relationship with nature. This certificate is an ideal base for those students who enjoy working in the outdoor environment and are interested in careers in environmental management and eco-tourism.



Section 6

What Do I Do Now?

HOW TO SELECT YOUR YEAR 11 OR 12 COURSE

- Talk to your teachers, parents and Deputy Principals to decide which option you want to pursue (Select your courses keeping in mind the career you wish to pursue after Year 12.)
- Complete the Upper School course selection form appropriate to your Year level.
- Counselling with a Deputy Principal.
- Take your form home to be signed by you and your parents, and then return the form to school.

WHAT HAPPENS TO MY COURSE SELECTIONS?

The school can only run those courses where there is enough student demand to create a class. If students choose courses, that are unavailable at Christmas Island DHS, they may select an alternative course, which provides the same or similar career options.

Alternatively, students may elect to study their chosen courses through SIDE (the School of Isolated and Distance Education).

WHAT IF I AM GOING TO STUDY AT ANOTHER SCHOOL?

The process of selecting your course of study is an important one and should be completed with input from parents and careers advisers. Even though the courses may be slightly different at another school, it is important to choose the courses you wish to study for next year in case you will be at CIDHS.

Useful Websites to use for further investigations

Apprenticeships and Traineeships

www.apprenticentre.wa.gov.au

Australian Defence Force Academy

www.defencejobs.gov.au

Australia wide job search

www.jobsearch.gov.au

Career, employment, training information in Western Australia

www.getaccess.wa.gov.au

Career research

www.careersonline.com.au

Centrelink

www.centrelink.gov.au

Curtin University

www.curtin.edu.au

Edith Cowan University

<https://www.ecu.edu.au/>

Murdoch University

www.murdoch.edu.au

My Future

www.myfuture.edu.au

OZJAC link

www.curriculum.edu.au (Type 'OZJAC' in Search for easy access)

TAFEWA course information

www.tafe.wa.gov.au

Tertiary Institutions Services Centre

www.tisc.edu.au

University of Notre Dame

www.nd.edu.au

University of Western Australia

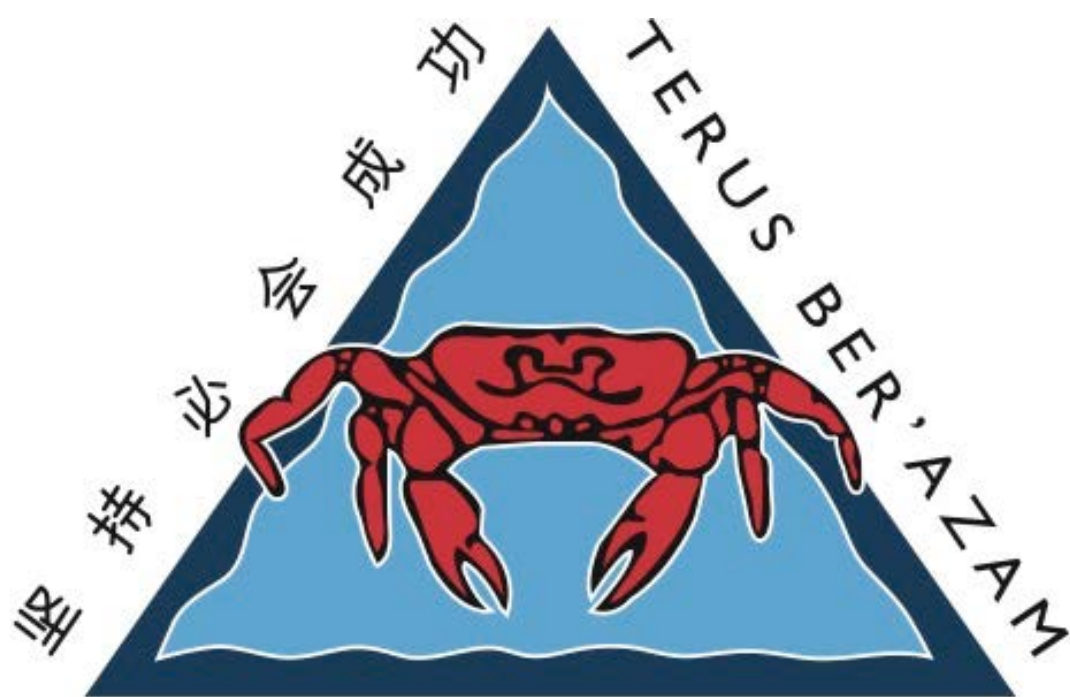
<http://www.uwa.edu.au/>

Vacancies Australia wide

www.seek.com.au

Western Australian Government (go to 'Education and Training')

www.wa.gov.au



P E R S E V E R E

CHRISTMAS ISLAND
DISTRICT HIGH SCHOOL